

7 Signs of Professional Learning

To be successful in professional development efforts we must plan backward, beginning with the student learning outcomes.

—Thomas R. Guskey, p. 10

Just as surgeons see observation and coaching as vital to improving their craft, so should teachers.

—Emily Dolci Grimm, Trent Kaufman, and Dave Doty, p. 24

We have to remember that teachers are professionals who use their classrooms as innovative laboratories and want to engage in authentic learning.

—Kristen Swanson, p. 36

When professional development fails to deliver genuine, face-to-face interactions with other people, educators feel cheated.

—John Settlage and Adam Johnston, p. 67

Educators must ensure that professional learning networks are more than a forum for sharing war stories or a platform for promoting personal preferences about instruction.

—Richard DuFour, p. 30

When video recording is shared in a way that supports each educator's intrinsic desire to improve, it can be a powerful tool for rapid, significant improvement.

—Jim Knight, p. 18

Teachers have a great deal of knowledge about their practice and their students that is incredibly valuable to other teachers.

—Rebecca Van Tassell, p. 76

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