

Where Might We Look for Learning?

By expanding our view of what constitutes evidence of learning and where and when it occurs, we can begin to illuminate a much richer picture of the learning happening in our classrooms. The five aspects of learning identified here represent possible areas on which to focus, draw students' attention, and perhaps even formally capture in some form.



When we seek to develop a fuller picture of learning in a way that informs students, teachers, parents, and the community both during and after the learning, the display of products in the classroom may become less dominant as other aspects of learning begin to take their place and space.