M<small>E</small> · Y<small>OU</small> · S<small>PACE</small> · T<small>IME</small>

A TOOL FOR REFLECTING ON THE VISIBILITY OF THINKING IN CLASSROOMS

M	Ask yourself: How am I modeling <u>my</u> own thinking? How does <u>my</u> use of language highlight my thinking and that of students?
Y	What are you noticing about <u>your</u> students' language, questions, attitudes
S	In what ways are you using the physical <u>space</u> to record, process, and interact with the group's thinking?
T	How are you allocating <u>time</u> differently to create opportunities for thinking? What are the effects of these changes in the use of time?

What implications do your reflections have for your future teaching?