

Using Thinking Routines to Maximum Effect



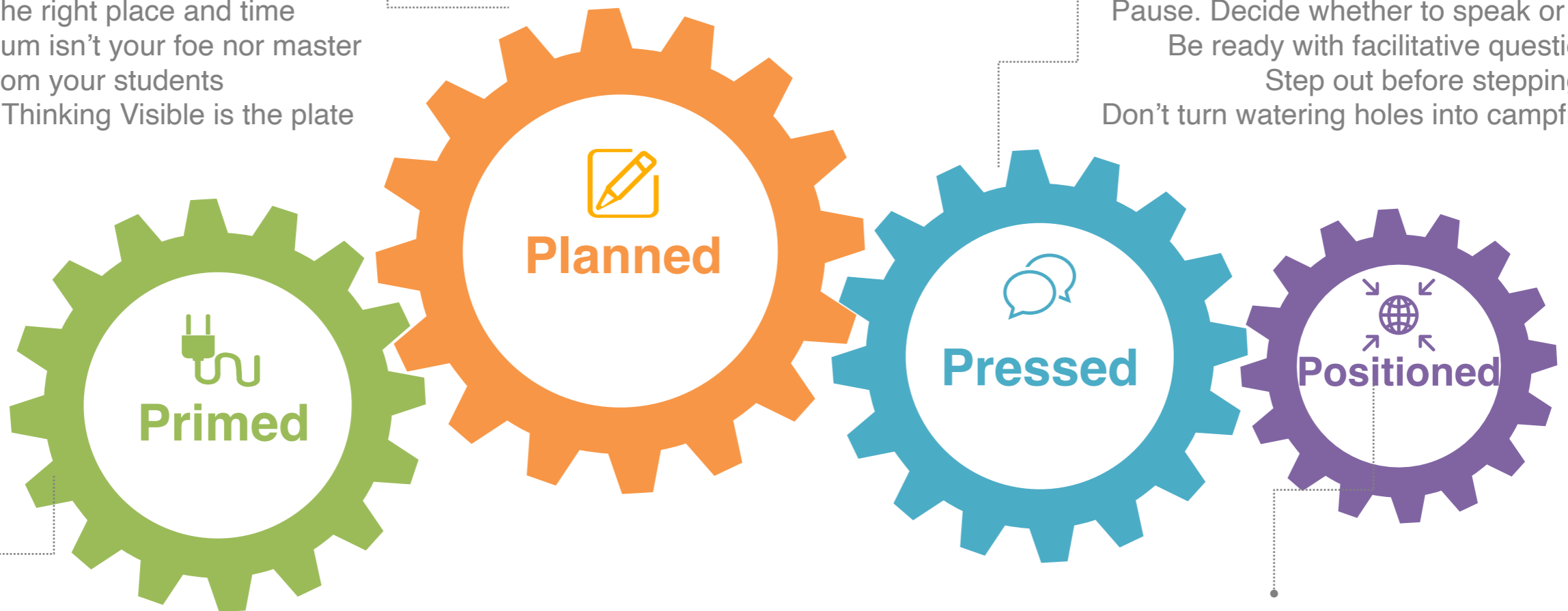
What can we learn from practice?

Planning for Thinking

This is the right place and time
Curriculum isn't your foe nor master
Learn from your students
Making Thinking Visible is the plate

Pressing for Thinking

Pause. Decide whether to speak or not
Be ready with facilitative questions
Step out before stepping in
Don't turn watering holes into campfires



Being Primed for Thinking

Display the Understanding Map
Let students know their thinking matters
Play detective in the classroom
Honor unplanned moments

Positioning for Thinking

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